

CHELSEA A. TANOUS

Dedicated, engaged instructor with over eight years of teaching experience, seeking a professorship in French to be able to share her passion for the French language and for French and francophone culture.

EDUCATION

- Ph.D. in Language and Literacy Education** **Sept 2014 – (Expected) Fall 2021**
The University of California at Santa Barbara **M.A. awarded June 2017**
Emphasis in Language, Interaction, and Social Organization Santa Barbara, CA
M.A. Thesis: Socialization to French and English Conversational Practices and Intercultural Communication
Dissertation: French Language Socialization Abroad
Committee: Amy Kyratzis (Chair), Jean-Marie Schultz, and Betsy Brenner
- Certification in Teaching English as a Foreign Language** **Jan 2018 – June 2018**
The International TEFL Academy Chicago, IL
Practicum completed in Saint Étienne, France
- M.A. in French, Applied Linguistics** **Aug 2012 – May 2014**
The University of Alabama Tuscaloosa, AL
Thesis: Embodied Activities and Communicative Strategies
Committee: Isabelle Drewelow (Chair), Michael Picone, and Robert Nelson
- B.A. in French and Spanish** **Aug 2009 – Aug 2011**
The University of Southern Mississippi Hattiesburg, MS
- B.A. in French (Transferred)** **Aug 2007 – May 2009**
Birmingham-Southern College Birmingham, AL

TEACHING EXPERIENCE

- French Teacher** **Aug 2021 – Present**
Davidson High School Mobile, AL
- Courses: Honors French 1, 2, and 3; International Baccalaureate French 4
 - Taught all levels of Honors and IB French
 - Organized extracurricular activities for students of French
- French Teaching Assistant** **Sept 2020 – June 2021**
University of California, Santa Barbara Santa Barbara, CA (remote)
- Courses: Beginning French (French 1, French 3)
 - Taught one section of French remotely per quarter
- Remote Instruction Teaching Assistant** **March 2020 – Aug 2020**
University of California, Santa Barbara Santa Barbara, CA (remote)
Department of French and Italian (Spring Quarter)
Department of Asian American Studies (Summer Session)
Department of Chicana and Chicano Studies (Summer Session)
- Assisted faculty with instructional needs during the transition to remote instruction
 - Completed “Preparing to Teach Online” training through Instructional Development
- Part Time Faculty of French** **Aug – Dec 2019**
Georgia Gwinnett College Lawrenceville, GA
- Course: Elementary French (French 1001)
 - Taught three sections of French in Fall semester

French Instructor

Department of Modern Languages and Classics, The University of Alabama

- Course: Introductory French (French 101)
- Taught two sections of French in Spring semester

Jan – May 2019

Tuscaloosa, AL

English Teaching Assistant, Grades 1 – 5

Teaching Assistant Program in France

- Taught English classes at three elementary schools in France
- Taught up to three English classes per week via video-communication
- Designed and implemented 5- and 6-week project-based instructional sequences

Oct 2017 – June 2018

Saint Étienne, Rhône-Alpes, France

Lead French Teaching Assistant

Department of French and Italian, University of California at Santa Barbara

- Organized course instructional materials for French TAs and lecturers
- Created online database of instructional resources for department's French TAs and lecturers

Sept 2016 – Sept 2017

Santa Barbara, CA

Reading Instructor, Grades 1 – 11

The McEnroe Reading and Language Arts Clinic

- Guided individual and group reading, writing, decoding, and discussion sessions
- Trained students in practices to encourage reading fluency and comprehension
- Assessed student reading levels and progress over time
- Worked as a summer camp reading instructor during Summer 2016 and Summer 2017

Oct 2015 – Sept 2017

Santa Barbara, CA

French Teaching Assistant

Department of French and Italian, University of California at Santa Barbara

- Courses: Beginning French (French 1, French 2, French 3), Intermediate French (French 4, French 5, French 6 for Global Studies), and French elective course (Biological Topics in French)
- Taught four to five French sections per academic year as primary instructor
- Revised and taught a Global Studies-focused adaptation of the intermediate French 6 course
- Designed and taught French 10B, a pilot workshop-style French course for students of biology, psychology, and life sciences

Sept 2014 – Sept 2017

Santa Barbara, CA

Enrichment Program Instructor

The Play with Purpose Initiative

- Monitored and engaged students in grades 1 through 6 in before- and after-school programs designed to enhance critical thinking and problem solving through games

Sept – Nov 2014

Santa Barbara, CA

French Teaching Assistant

The University of Alabama, Department of Modern Languages and Classics

- Courses: Beginner French (French 101, French 102)
- Courses as assistant: Advanced French (Advanced French Grammar and La bande-déssinée)

Aug 2012 – May 2014

Tuscaloosa, AL

French Substitute and Independent Study Teacher

Trinity Christian Academy

- Course: French IV
- Created, designed, and taught an individualized course for a student in grade 12
- Courses as substitute teacher: French I, French II, French III, French IV

Aug 2011 – May 2012

Lexington, KY

UNIVERSITY SERVICE AND COMMUNITY ENGAGEMENT**The University of California at Santa Barbara**

Coordinator and Moderator: French Conversation Group

Santa Barbara, CA (remote)

Jan 2021 – Present

The University of Alabama

Speaking Judge: Alabama High School French Convention

Tuscaloosa, AL

Spring 2019

C'est Chouette ! Language Exchange Group Group Organizer, Coordinator, and Moderator	Santa Barbara, CA Apr 2016 – July 2017
The University of California at Santa Barbara Coordinator: French Film Club Abstract Committee Member and Organizing Committee Member: 23 rd Annual Conference on Language, Interaction, and Social Organization Assistant Coordinator: French Talent Night	Santa Barbara, CA Sept 2016 – June 2017 May 2016 – May 2017 Oct 2015 – Feb 2017
<ul style="list-style-type: none"> • Launched first annual French Talent Night in 2016 • Facilitated selection of musical and literary performances and guided rehearsals • Publicized, organized, and assisted in moderation of the French Talent Night 	
The University of Alabama Spokesperson and Organizing Committee Member: 4 th Annual Alabama Modern Language Conference Organizer: French Film Series Coordinator and Moderator: French Table French Department Representative Talent and Writing Judge: Alabama High School French Convention	Tuscaloosa, AL Mar 2013 – Feb 2014 Aug 2012 – May 2013 Aug 2012 – May 2013 Aug 2012 – May 2013 Spring 2013
The University of Southern Mississippi Conversation Partner: The English Language Institute	Hattiesburg, MS Aug 2010 – May 2011
Birmingham-Southern College International Student Mentor and International House Resident Multicultural Advisory Committee Member	Birmingham, AL Aug 2008 – May 2009 Aug 2007 – May 2008

PRESENTATIONS

Conference Proceedings

1. Tanous, C. (2017, March). *Displays of French and English knowledge through conversation in a community of practice*. Paper presented at the American Association of Applied Linguistics Conference in Portland, OR. March 20, 2017.
2. Mitchell, C., Finney, S., and Tanous, C. (2017, February). *Adapting to a globalized educational landscape: Preparing educators preparing learners*. Panel session presented at the 2017 International Conference on Language Teacher Education in Los Angeles, CA. February 3, 2017.
3. Tanous, C. (2015, October). Learner perspectives: Improving oral proficiency in informal discourse communities. In C. Mitchell, S. Finney, and C. Tanous (Organizers), *Fostering real-world language use in collaborative learning environments*. Colloquium presented at the Second Language Research Forum in Atlanta, GA. October 31, 2015.
4. Tanous, C. (2015, March). *Embodied activities in casual and classroom conversation*. Poster presented at the American Association of Applied Linguistics and Association Canadienne de Linguistique Appliquée joint conference in Toronto, ON. March 21, 2015.
5. Tanous, C. (2014, February). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Presented at the Alabama Modern Language Conference at the University of Alabama in Tuscaloosa, AL. February 7, 2014.

Workshops and Other Presentations

1. Tanous, C. (2016, February). *Socialization to communicative practices in a bilingual French-English conversation group*. Talk given at interdisciplinary seminar for Language, Interaction, and Social Organization at the University of California at Santa Barbara in Santa Barbara, CA. February 17, 2017.
2. Tanous, C. (2016, September). *Strategies for leading discussions*. Workshop conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.
3. Wilcox, J., Bricetti, R., Hake, K., Tanous, C., and Salushev, S. (2016, September). *Experienced TA panel*. Session conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.

RESEARCH

The University of California, Santa Barbara, Doctoral Dissertation

Tanous, C. (2021, Expected). *French language socialization abroad*. Original research to be submitted as a Doctoral Dissertation.

The University of California, Santa Barbara, Master's Project

Tanous, C. (2017). *Socialization to French and English Conversational Practices and Intercultural Communication*. Original research project submitted and accepted as a Master's Project.

The University of Alabama, Master's Thesis

Tanous, C. (2014). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Original research project submitted and published as Master's Thesis.

AWARDS, DISTINCTIONS, AND GRANTS

The University of California at Santa Barbara

Santa Barbara, CA

- Humanities and Social Science Research Grant, Graduate Division 2017 – 2018
- Continuing Block Grant, Gevirtz Graduate School of Education 2017 – 2018
- Student Travel Grant, Gevirtz Graduate School of Education Spring 2015
- Recruitment Block Grant Fellowship, Gevirtz Graduate School of Education 2014 – 2015

The University of Alabama

Tuscaloosa, AL

- French Department Outstanding Research Award Spring 2014
- French Department Outstanding Service Award Spring 2013, Spring 2014

The University of Southern Mississippi

Hattiesburg, MS

- The Dean's List Spring 2011

LANGUAGES

English, native language

French, fluent

Spanish, intermediate