

CHELSEA A. TANOUS

Dedicated, engaged instructor with over eight years of teaching experience, seeking a professorship in French to be able to share her passion for the French language and for French and francophone culture.

EDUCATION

- Ph.D. in Language and Literacy Education** **Sept 2014 – (Expected) Fall 2021**
The University of California at Santa Barbara **M.A. awarded June 2017**
Emphasis in Language, Interaction, and Social Organization Santa Barbara, CA
M.A. Thesis: Socialization to French and English Conversational Practices and Intercultural Communication
Dissertation: French Language Socialization Abroad
Committee: Amy Kyratzis (Chair), Jean-Marie Schultz, and Betsy Brenner
- Certification in Teaching English as a Foreign Language** **Jan 2018 – June 2018**
The International TEFL Academy Chicago, IL
Practicum completed in Saint Étienne, France
- M.A. in French, Applied Linguistics** **Aug 2012 – May 2014**
The University of Alabama Tuscaloosa, AL
Thesis: Embodied Activities and Communicative Strategies
Committee: Isabelle Drewelow (Chair), Michael Picone, and Robert Nelson
- B.A. in French and Spanish** **Aug 2009 – Aug 2011**
The University of Southern Mississippi Hattiesburg, MS
- B.A. in French (Transferred)** **Aug 2007 – May 2009**
Birmingham-Southern College Birmingham, AL

TEACHING EXPERIENCE

- French Teaching Assistant** **Sept 2020 – Present**
University of California, Santa Barbara Santa Barbara, CA (remote)
 - Courses: Beginning French (French 1, French 3)
 - Taught one section of French remotely per quarter
- Remote Instruction Teaching Assistant** **March 2020 – Aug 2020**
University of California, Santa Barbara Santa Barbara, CA (remote)
Department of French and Italian (Spring Quarter)
Department of Asian American Studies (Summer Session)
Department of Chicana and Chicano Studies (Summer Session)
 - Assisted faculty with instructional needs during the transition to remote instruction
 - Completed “Preparing to Teach Online” training through Instructional Development
- Part Time Faculty of French** **Aug – Dec 2019**
Georgia Gwinnett College Lawrenceville, GA
 - Course: Elementary French (French 1001)
 - Taught three sections of French in Fall semester
- French Instructor** **Jan – May 2019**
Department of Modern Languages and Classics, The University of Alabama Tuscaloosa, AL
 - Course: Introductory French (French 101)
 - Taught two sections of French in Spring semester

English Teaching Assistant, Grades 1 – 5**Oct 2017 – June 2018**

Teaching Assistant Program in France

Saint Étienne, Rhône-Alpes, France

- Taught English classes at three elementary schools in France
- Taught up to three English classes per week via video-communication
- Designed and implemented 5- and 6-week project-based instructional sequences

Lead French Teaching Assistant**Sept 2016 – Sept 2017**

Department of French and Italian, University of California at Santa Barbara

Santa Barbara, CA

- Organized course instructional materials for French TAs and lecturers
- Created online database of instructional resources for department's French TAs and lecturers

Reading Instructor, Grades 1 – 11**Oct 2015 – Sept 2017**

The McEnroe Reading and Language Arts Clinic

Santa Barbara, CA

- Guided individual and group reading, writing, decoding, and discussion sessions
- Trained students in practices to encourage reading fluency and comprehension
- Assessed student reading levels and progress over time
- Worked as a summer camp reading instructor during Summer 2016 and Summer 2017

French Teaching Assistant**Sept 2014 – Sept 2017**

Department of French and Italian, University of California at Santa Barbara

Santa Barbara, CA

- Courses: Beginning French (French 1, French 2, French 3), Intermediate French (French 4, French 5, French 6 for Global Studies), and French elective course (Biological Topics in French)
- Taught four to five French sections per academic year as primary instructor
- Revised and taught a Global Studies-focused adaptation of the intermediate French 6 course
- Designed and taught French 10B, a pilot workshop-style French course for students of biology, psychology, and life sciences

Enrichment Program Instructor**Sept – Nov 2014**

The Play with Purpose Initiative

Santa Barbara, CA

- Monitored and engaged students in grades 1 through 6 in before- and after-school programs designed to enhance critical thinking and problem solving through games

French Teaching Assistant**Aug 2012 – May 2014**

The University of Alabama, Department of Modern Languages and Classics

Tuscaloosa, AL

- Courses: Beginner French (French 101, French 102)
- Courses as assistant: Advanced French (Advanced French Grammar and La bande-déssinée)

French Substitute and Independent Study Teacher**Aug 2011 – May 2012**

Trinity Christian Academy

Lexington, KY

- Course: French IV
- Created, designed, and taught an individualized course for a student in grade 12
- Courses as substitute teacher: French I, French II, French III, French IV

UNIVERSITY SERVICE AND COMMUNITY ENGAGEMENT**The University of California at Santa Barbara****Santa Barbara, CA (remote)**

Coordinator and Moderator: French Conversation Group

Jan 2021 – Present

The University of Alabama**Tuscaloosa, AL**

Speaking Judge: Alabama High School French Convention

Spring 2019

C'est Chouette ! Language Exchange Group**Santa Barbara, CA**

Group Organizer, Coordinator, and Moderator

Apr 2016 – July 2017

The University of California at Santa Barbara	Santa Barbara, CA
Coordinator: French Film Club	Sept 2016 – June 2017
Abstract Committee Member and Organizing Committee Member: 23 rd Annual Conference on Language, Interaction, and Social Organization	May 2016 – May 2017
Assistant Coordinator: French Talent Night	Oct 2015 – Feb 2017
<ul style="list-style-type: none"> • Launched first annual French Talent Night in 2016 • Facilitated selection of musical and literary performances and guided rehearsals • Publicized, organized, and assisted in moderation of the French Talent Night 	
The University of Alabama	Tuscaloosa, AL
Spokesperson and Organizing Committee Member: 4 th Annual Alabama Modern Language Conference	Mar 2013 – Feb 2014
Organizer: French Film Series	Aug 2012 – May 2013
Coordinator and Moderator: French Table	Aug 2012 – May 2013
French Department Representative	Aug 2012 – May 2013
Talent and Writing Judge: Alabama High School French Convention	Spring 2013
The University of Southern Mississippi	Hattiesburg, MS
Conversation Partner: The English Language Institute	Aug 2010 – May 2011
Birmingham-Southern College	Birmingham, AL
International Student Mentor and International House Resident	Aug 2008 – May 2009
Multicultural Advisory Committee Member	Aug 2007 – May 2008

PRESENTATIONS

Conference Proceedings

1. Tanous, C. (2017, March). *Displays of French and English knowledge through conversation in a community of practice*. Paper presented at the American Association of Applied Linguistics Conference in Portland, OR. March 20, 2017.
2. Mitchell, C., Finney, S., and Tanous, C. (2017, February). *Adapting to a globalized educational landscape: Preparing educators preparing learners*. Panel session presented at the 2017 International Conference on Language Teacher Education in Los Angeles, CA. February 3, 2017.
3. Tanous, C. (2015, October). Learner perspectives: Improving oral proficiency in informal discourse communities. In C. Mitchell, S. Finney, and C. Tanous (Organizers), *Fostering real-world language use in collaborative learning environments*. Colloquium presented at the Second Language Research Forum in Atlanta, GA. October 31, 2015.
4. Tanous, C. (2015, March). *Embodied activities in casual and classroom conversation*. Poster presented at the American Association of Applied Linguistics and Association Canadienne de Linguistique Appliquée joint conference in Toronto, ON. March 21, 2015.
5. Tanous, C. (2014, February). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Presented at the Alabama Modern Language Conference at the University of Alabama in Tuscaloosa, AL. February 7, 2014.

Workshops and Other Presentations

1. Tanous, C. (2016, February). *Socialization to communicative practices in a bilingual French-English conversation group*. Talk given at interdisciplinary seminar for Language, Interaction, and Social Organization at the University of California at Santa Barbara in Santa Barbara, CA. February 17, 2017.
2. Tanous, C. (2016, September). *Strategies for leading discussions*. Workshop conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.
3. Wilcox, J., Bricetti, R., Hake, K., Tanous, C., and Salushev, S. (2016, September). *Experienced TA panel*. Session conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.

RESEARCH

The University of California, Santa Barbara, Doctoral Dissertation

Tanous, C. (2021, Expected). *French language socialization abroad*. Original research to be submitted as a Doctoral Dissertation.

The University of California, Santa Barbara, Master's Project

Tanous, C. (2017). *Socialization to French and English Conversational Practices and Intercultural Communication*. Original research project submitted and accepted as a Master's Project.

The University of Alabama, Master's Thesis

Tanous, C. (2014). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Original research project submitted and published as Master's Thesis.

AWARDS, DISTINCTIONS, AND GRANTS

The University of California at Santa Barbara**Santa Barbara, CA**

- Humanities and Social Science Research Grant, Graduate Division 2017 – 2018
- Continuing Block Grant, Gevirtz Graduate School of Education 2017 – 2018
- Student Travel Grant, Gevirtz Graduate School of Education Spring 2015
- Recruitment Block Grant Fellowship, Gevirtz Graduate School of Education 2014 – 2015

The University of Alabama**Tuscaloosa, AL**

- French Department Outstanding Research Award Spring 2014
- French Department Outstanding Service Award Spring 2013, Spring 2014

The University of Southern Mississippi**Hattiesburg, MS**

- The Dean's List Spring 2011

LANGUAGES

English, native language

French, fluent

Spanish, intermediate