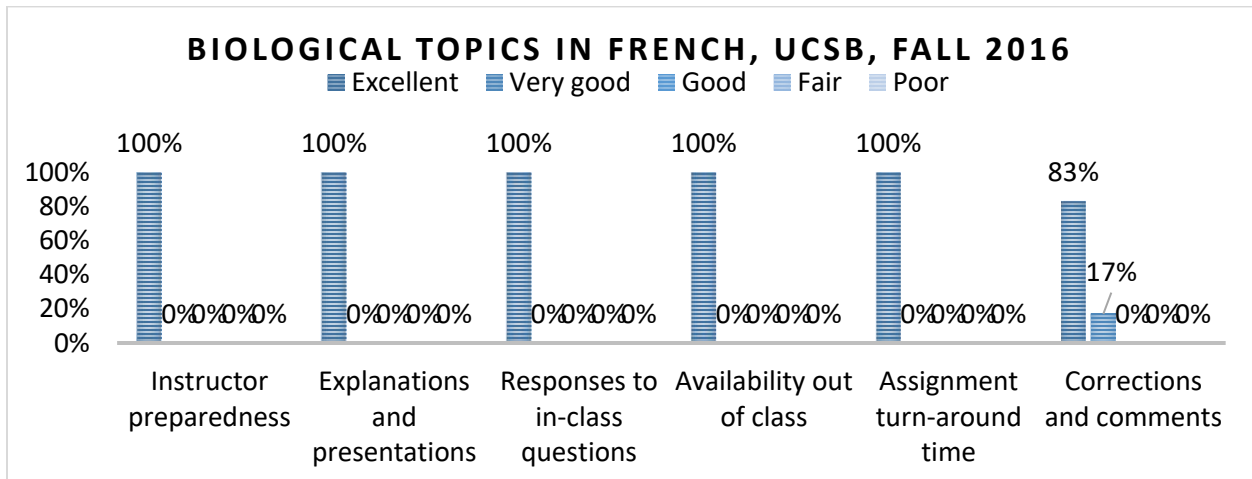
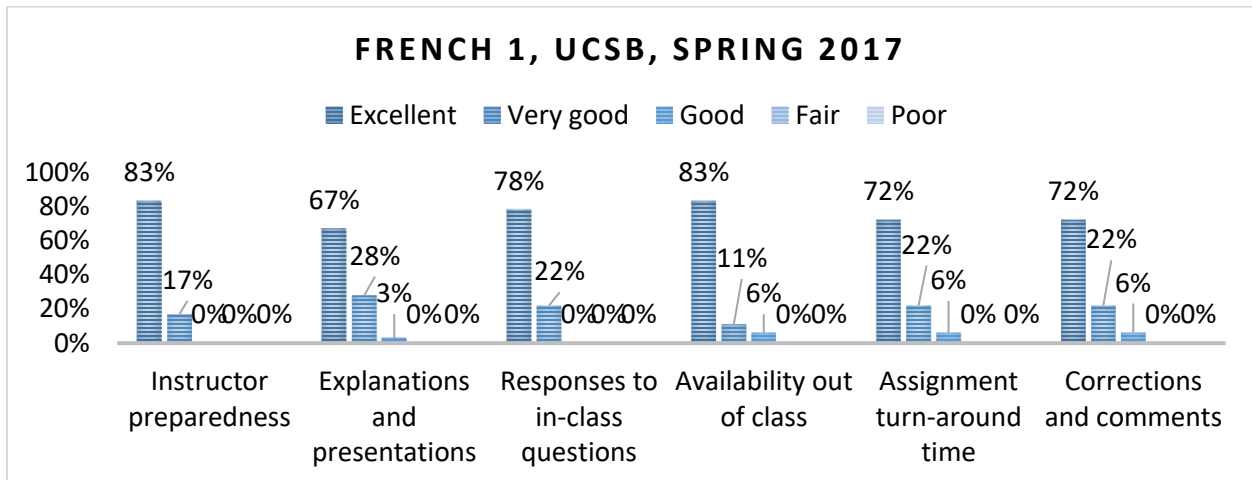
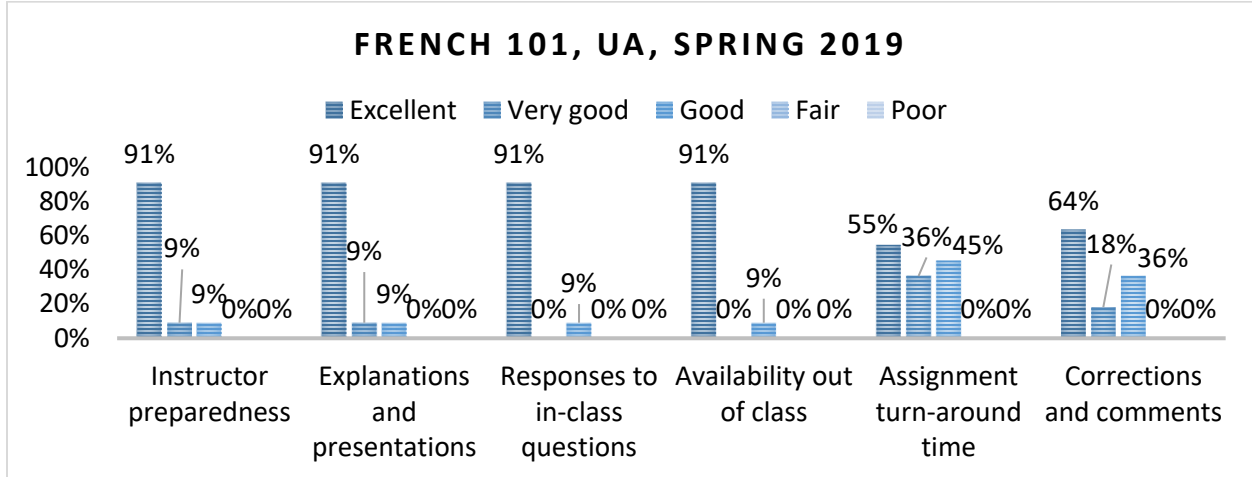


Evidence of Teaching Effectiveness

Quantitative Student Evaluations



Chelsea A. Tanous

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Qualitative Student Evaluations

Beginning and Intermediate French (2014-2017, 2019)

Being taught in French (immersive learning) was definitely a good experience and how all languages should be taught. Chelsea does an awesome job of familiarizing us with everyday French while using words we have either already learned or can glean from context.

I thought that the opportunity to learn a lot more about different aspects of French culture, especially relevant issues like human rights and politics, was very valuable.

The most valuable aspect is coming to class; Chelsea was helpful in enforcing and encouraging use of the language. On va parler français!

Engagement between classmates in practicing French made the experience more valuable.

I liked the discussion questions that we had at the beginning of class because it allowed me to practice conversational French. I also enjoyed the powerpoint lectures! Thank you!

Chelsea was an awesome teacher. Knows the material extremely well. Always willing to help and explained everything clearly.

Chelsea was an excellent teacher. Always well prepared, very patient, very knowledgeable.

Chelsea explained all of the lessons more clearly than the book, which I thought helped.

Biological Topics in French (Fall 2016)

This was one of the best opportunities I've had to improve my spoken as well as academic French. The changes I saw in my French and the ability to discuss scientific topics now is invaluable.

I really enjoyed this course because it helped my personal growth as a student. Having to create a project and then present and write about it in a different language expanded my capacities as a student. I learned a lot from my peers.

Throughout the course, I was exposed to scientific French, biological concepts, and presentation skills, all of which I felt greatly improved my comfort level with academic and professional French.

French 6 – Global Studies (Spring 2015)

[The most valuable aspect of this course was] The opportunity to experience another set of cultures through the workings of their language and writing style.

I really liked the outside readings we read instead of the ones in the textbook. It is definitely a good idea to offer both normal French and Global Studies French.