

CHELSEA A. TANOUS

Ph.D. Candidate, Gevirtz Graduate School of Education, University of California at Santa Barbara

EDUCATION

Ph.D. in Language and Literacy Education

The University of California at Santa Barbara
Emphasis in Language, Interaction, and Social Organization
M.A. Thesis: Socialization to French and English Conversational Practices and Intercultural Communication
Dissertation: French Language Socialization Abroad
Committee: Amy Kyratzis (chair), Jean-Marie Schultz, and Betsy Brenner

Sept 2014 – (Expected) Aug 2019

M.A. awarded June 2017

Santa Barbara, CA

Certification in Teaching English as a Foreign Language

The International TEFL Academy
Practicum completed in Saint Étienne, France

Jan 2018 – June 2018

Chicago, IL

M.A. in French, Applied Linguistics

The University of Alabama
Thesis: Embodied Activities and Communicative Strategies
Committee: Isabelle Drewelow (Chair), Michael Picone, and Robert Nelson

Aug 2012 – May 2014

Tuscaloosa, AL

B.A. in French and Spanish

The University of Southern Mississippi

Aug 2009 – Aug 2011

Hattiesburg, MS

B.A. in French (Transferred)

Birmingham-Southern College

Aug 2007 – May 2009

Birmingham, AL

TEACHING EXPERIENCE

English Teaching Assistant

Teaching Assistant Program in France

Oct 2017 – June 2018

Saint Étienne, Rhône-Alpes, France

- Taught courses in English at elementary schools in France as primary instructor and as assistant
- Taught up to three English classes per week via video-communication
- Designed 5- and 6-week project-based instructional sequences

Lead French Teaching Assistant

Department of French and Italian, University of California at Santa Barbara

Sept 2016 – Sept 2017

Santa Barbara, CA

- Organized course instructional materials for French TAs and lecturers
- Created online database of instructional resources for department's French TAs and lecturers

Reading Instructor, Grades 1 – 11

The McEnroe Reading and Language Arts Clinic

Oct 2015 – Sept 2017

Santa Barbara, CA

- Guided individual and group reading, writing, decoding, and discussion sessions
- Trained students in practices to encourage reading fluency and comprehension
- Evaluated student reading levels and progress over time
- Worked as a summer camp reading instructor during Summer 2016 and Summer 2017

- French Teaching Assistant** **Sept 2014 – Sept 2017**
 Department of French and Italian, University of California at Santa Barbara Santa Barbara, CA
- Courses taught: Beginning French (French 1, French 2, French 3), Intermediate French (French 4, French 5, French 6 for Global Studies), and French elective course (Biological Topics in French)
 - Taught four to five French courses per academic year as primary instructor
 - Revised and taught Global Studies-focused adaptation of the intermediate French 6 course
 - Designed and taught French 10B, a pilot French workshop course for students of biology, psychology, and life sciences
- Enrichment Program Instructor** **Sept – Nov 2014**
 The Play with Purpose Initiative Santa Barbara, CA
- Monitored and engaged students in grades 1 through 6 in before- and after-school programs designed to enhance critical thinking and problem solving through games
- French Teaching Assistant** **Aug 2012 – May 2014**
 The University of Alabama, Department of Modern Languages and Classics Tuscaloosa, AL
- Courses taught: Beginner French (French 101, French 102)
 - Courses assisted: Advanced French (Advanced French Grammar and La bande-déssinée)
 - Taught beginner French courses as primary instructor
- French Substitute and Independent Study Teacher** **Aug 2011 – May 2012**
 Trinity Christian Academy Lexington, KY
- Course taught: French IV
 - Created, designed, and taught an individualized course for a student in grade 12
 - Courses taught as substitute: French I, French II, French III, French IV

UNIVERSITY SERVICE AND COMMUNITY ENGAGEMENT

- C'est Chouette ! Language Exchange Group** **Santa Barbara, CA**
 Group Organizer, Coordinator, and Moderator Apr 2016 – July 2017
- The University of California at Santa Barbara** **Santa Barbara, CA**
 Coordinator: French Film Club Sept 2016 – June 2017
 Abstract Committee Member and Organizing Committee Member May 2016 – May 2017
- 23rd Annual Conference on Language, Interaction, and Social Organization
- Assistant Coordinator, French Talent Night Oct 2015 – Feb 2017
- Launched first annual French Talent Night in 2016
 - Facilitated selection of musical and literary performances and guided rehearsals
 - Publicized, organized, and assisted in moderation of the French Talent Night
- The University of Alabama** **Tuscaloosa, AL**
 Spokesperson and Organizing Committee Member Mar 2013 – Feb 2014
- 4th Annual Alabama Modern Language Conference
- Organizer: French Film Series Aug 2012 – May 2013
 Coordinator and Moderator: French Table Aug 2012 – May 2013
 French Department Representative Aug 2012 – May 2013
 Talent and Writing Judge, Alabama High School French Convention Spring 2013
- The University of Southern Mississippi** **Hattiesburg, MS**
 Conversation Partner at the English Language Institute Aug 2010 – May 2011

Birmingham-Southern College

International Student Mentor and International House Resident
Multicultural Advisory Committee Member

Birmingham, AL

Aug 2008 – May 2009
Aug 2007 – May 2008

PRESENTATIONS

Conference Proceedings

1. Tanous, C. (2017, March). *Displays of French and English knowledge through conversation in a community of practice*. Paper presented at the American Association of Applied Linguistics Conference in Portland, OR. March 20, 2017.
2. Mitchell, C., Finney, S., and Tanous, C. (2017, February). *Adapting to a globalized educational landscape: Preparing educators preparing learners*. Panel session presented at the 2017 International Conference on Language Teacher Education in Los Angeles, CA. February 3, 2017.
3. Tanous, C. (2015, October). Learner perspectives: Improving oral proficiency in informal discourse communities. In C. Mitchell, S. Finney, and C. Tanous (Organizers), *Fostering real-world language use in collaborative learning environments*. Colloquium presented at the Second Language Research Forum in Atlanta, GA. October 31, 2015.
4. Tanous, C. (2015, March). *Embodied activities in casual and classroom conversation*. Poster presented at the American Association of Applied Linguistics and Association Canadienne de Linguistique Appliquée joint conference in Toronto, ON. March 21, 2015.
5. Tanous, C. (2014, February). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Presented at the Alabama Modern Language Conference at the University of Alabama in Tuscaloosa, AL. February 7, 2014.

Workshops and Other Presentations

1. Tanous, C. (2016, February). *Socialization to communicative practices in a bilingual French-English conversation group*. Talk given at interdisciplinary seminar for Language, Interaction, and Social Organization at the University of California at Santa Barbara in Santa Barbara, CA. February 17, 2017.
2. Tanous, C. (2016, September). *Strategies for leading discussions*. Workshop conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.
3. Wilcox, J., Bricetti, R., Hake, K., Tanous, C., and Salushev, S. (2016, September). *Experienced TA panel*. Session conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.

RESEARCH

The University of California, Santa Barbara, Doctoral Dissertation

Tanous, C. (2019, Expected). *French language socialization abroad*. Original research to be submitted as a Doctoral Dissertation.

The University of California, Santa Barbara, Master's Project

Tanous, C. (2017). *Socialization to French and English Conversational Practices and Intercultural Communication*. Original research project submitted and accepted as a Master's Project.

The University of Alabama, Master's Thesis

Tanous, C. (2014). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Original research project submitted and published as Master's Thesis.

AWARDS, DISTINCTIONS, AND GRANTS

The University of California at Santa Barbara

Santa Barbara, CA

- Humanities and Social Science Research Grant, Graduate Division 2017 – 2018
- Continuing Block Grant, Gevirtz Graduate School of Education 2017 – 2018
- Student Travel Grant, Gevirtz Graduate School of Education Spring 2015
- Recruitment Block Grant Fellowship, Gevirtz Graduate School of Education 2014 – 2015

The University of Alabama

Tuscaloosa, AL

- French Department Outstanding Research Award Spring 2014
- French Department Outstanding Service Award Spring 2013, Spring 2014

The University of Southern Mississippi

Hattiesburg, MS

- The Dean's List Spring 2011

LANGUAGES

English, native language

French, fluent

Spanish, intermediate