

CHELSEA A. TANOUS

Ph.D. Candidate, Gevirtz Graduate School of Education
Lead French Teaching Assistant, Department of French and Italian
University of California at Santa Barbara

English Teaching Assistant, Teaching Assistant Program in France

EDUCATION

Ph.D. Student in Language and Literacy Education

Sept 2014 – (Anticipated) 2019

The University of California at Santa Barbara

Santa Barbara, CA

Emphasis in Language, Interaction, and Social Organization

Thesis: Socialization to French and English Conversational Practices and Intercultural Communication

Dissertation: French Language Socialization Abroad

Committee: Amy Kyratzis (Chair), Jean-Marie Schultz, and Betsy Brenner

M.A. in French, Applied Linguistics

Aug 2012 – May 2014

The University of Alabama

Tuscaloosa, AL

Thesis: Embodied Activities and Communicative Strategies

Committee: Isabelle Drewelow (Chair), Michael Picone, and Robert Nelson

B.A. in French and Spanish

Aug 2009 – Aug 2011

The University of Southern Mississippi

Hattiesburg, MS

B.A. in French (Transferred)

Aug 2007 – May 2009

Birmingham-Southern College

Birmingham, AL

TEACHING EXPERIENCE

English Teaching Assistant

Beginning Oct 2017

Teaching Assistant Program in France

Saint-Étienne, Loire, France

- Will coordinate with primary instructor to create English-language materials and activities for elementary school students in France
- Will lead English activities in French elementary school classrooms

French Teaching Assistant

Sept 2014 – Aug 2017

Department of French and Italian, University of California at Santa Barbara

Santa Barbara, CA

- Courses taught: Beginning French (French 1, French 2, French 3), Intermediate French (French 4, French 5, French 6 for Global Studies), and French elective course (Biological Topics in French)
- Taught four French courses per academic year as primary instructor
- Revised and taught Global Studies-focused adaptation of the intermediate French 6 course
- Designed and taught French 10B, a pilot French workshop course for students of biology, psychology, and life sciences

Lead Teaching Assistant

Sept 2016 – Aug 2017

- Organized course instructional materials for French TAs and lecturers each quarter
- Created online database of instructional resources for department's French TAs and lecturers
- Participated in the Lead Teaching Assistant Institute during August 2016

Summer Camp Reading Instructor**Summer 2016, Summer 2017**

The McEnroe Reading and Language Arts Clinic
 The University of California at Santa Barbara

Santa Barbara, CA

- Guided students in grades 3 through 6 in reading activities during four-week summer program
- Collaborated with other instructors to create level-appropriate readings based on authentic texts
- Organized sessions around group reading, research, and writing activities to create a final project

Reading Instructor, Grades 1 – 11**Oct 2015 – June 2017**

The McEnroe Reading and Language Arts Clinic
 The University of California at Santa Barbara

Santa Barbara, CA

- Guided individual and group reading, writing, and discussion sessions
- Trained students in research-based practices to encourage reading fluency and comprehension
- Evaluated student reading levels and progress over time

Enrichment Program Instructor**Sept – Nov 2014**

The Play with Purpose Initiative

Santa Barbara, CA

- Monitored and engaged students in grades 1 through 6 in before- and after-school programs designed to enhance critical thinking and problem solving through games

French Teaching Assistant**Aug 2012 – May 2014**

Department of Modern Languages and Classics, The University of Alabama

Tuscaloosa, AL

- Courses taught: Beginner French (French 101, French 102)
- Courses assisted: Advanced French (Advanced French Grammar and La bande-déssinée)
- Taught beginner French courses as primary instructor
- Assisted professor in grading and course management in intermediate and advanced courses

French Substitute and Independent Study Teacher**Aug 2011 – May 2012**

Trinity Christian Academy

Lexington, KY

- Course taught: French IV
- Created, designed, and taught an individualized course for a student in grade 12
- Courses taught as substitute: French I, French II, French III, French IV

UNIVERSITY SERVICE AND COMMUNITY ENGAGEMENT

C'est Chouette ! Language Exchange Group**Santa Barbara, CA**

Group Organizer, Coordinator, and Moderator

Apr 2016 – Present

The University of California at Santa Barbara**Santa Barbara, CA**

Coordinator: French Film Club

Sept 2016 – June 2017

Abstract Committee Member and Organizing Committee Member

May 2016 – May 2017

- 23rd Annual Conference on Language, Interaction, and Social Organization

Assistant Coordinator, French Talent Night

Oct 2015 – Feb 2017

- Launched first annual French Talent Night in 2016
- Facilitated selection of musical and literary performances and guided rehearsals
- Publicized, organized, and assisted in moderation of the 2016 and 2017 French Talent Nights

The University of Alabama**Tuscaloosa, AL**

Spokesperson and Organizing Committee Member

Mar 2013 – Feb 2014

- 4th Annual Alabama Modern Language Conference

Organizer: French Film Series	Aug 2012 – May 2013
Coordinator and Moderator: French Table	Aug 2012 – May 2013
French Department Representative	Aug 2012 – May 2013
Talent and Writing Judge, State High School French Convention	Spring 2013

The University of Southern Mississippi	Hattiesburg, MS
Conversation Partner at the English Language Institute	Aug 2010 – May 2011

Birmingham-Southern College	Birmingham, AL
International Student Mentor and International House Resident	Aug 2008 – May 2009
Multicultural Advisory Committee Member	Aug 2007 – May 2008

PRESENTATIONS

Conference Proceedings

1. Tanous, C. (2017, March). *Displays of French and English knowledge through conversation in a community of practice*. Paper presented at the American Association of Applied Linguistics Conference in Portland, OR. March 20, 2017.
2. Mitchell, C., Finney, S., and Tanous, C. (2017, February). *Adapting to a globalized educational landscape: Preparing educators preparing learners*. Panel session presented at the 2017 International Conference on Language Teacher Education in Los Angeles, CA. February 3, 2017.
3. Tanous, C. (2015, October). Learner perspectives: Improving oral proficiency in informal discourse communities. In C. Mitchell, S. Finney, and C. Tanous (Organizers), *Fostering real-world language use in collaborative learning environments*. Colloquium presented at the Second Language Research Forum in Atlanta, GA. October 31, 2015.
4. Tanous, C. (2015, March). *Embodied activities in casual and classroom conversation*. Poster presented at the American Association of Applied Linguistics and Association Canadienne de Linguistique Appliquée joint conference in Toronto, ON. March 21, 2015.
5. Tanous, C. (2014, February). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Presented at the Alabama Modern Language Conference at the University of Alabama in Tuscaloosa, AL. February 7, 2014.

Workshops and Other Presentations

1. Tanous, C. (2017, February). *Socialization to communicative practices in a bilingual French-English conversation group*. Talk given at interdisciplinary seminar for Language, Interaction, and Social Organization at the University of California at Santa Barbara in Santa Barbara, CA. February 17, 2017.
2. Tanous, C. (2016, September). *Strategies for leading discussions*. Workshop conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.
3. Wilcox, J., Bricetti, R., Hake, K., Tanous, C., and Salushev, S. (2016, September). *Experienced TA panel*. Session conducted at the University of California at Santa Barbara campus-wide Teaching Assistant Orientation in Santa Barbara, CA. September 20, 2016.

RESEARCH

The University of California, Santa Barbara, Doctoral Dissertation

Tanous, C. (2019, Projected). *French language socialization abroad*. Original research project to be submitted and published as a Doctoral Dissertation in Spring 2019.

The University of California, Santa Barbara, Master's Research Project

Tanous, C. (2017). *Socialization to French and English Conversational Practices and Intercultural Communication*. Original research project submitted and accepted as a Master's Research Project.

The University of Alabama, Master's Thesis Project

Tanous, C. (2014). *Embodied activities and communicative strategies: A case study on French informal and classroom conversation*. Original research project submitted and published as Master's Thesis.

AWARDS, DISTINCTIONS, AND GRANTS

The University of California at Santa Barbara**Santa Barbara, CA**

- Humanities and Social Sciences Research Grant, Graduate Division Spring 2017
- Block Grant Award, Gevirtz Graduate School of Education Spring 2017
- Student Travel Grant, Gevirtz Graduate School of Education Spring 2015
- Recruitment Block Grant Fellowship, Gevirtz Graduate School of Education 2014-2015

The University of Alabama**Tuscaloosa, AL**

- French Department Outstanding Research Award Spring 2014
- French Department Outstanding Service Award Spring 2013, Spring 2014

The University of Southern Mississippi**Hattiesburg, MS**

- The Dean's List Spring 2011

PROFESSIONAL AFFILIATIONS

Member, American Association of Applied Linguistics	2014 – Present
Member, American Association of Teachers of French	2014 – Present
Member, California Language Teacher's Association	2014 – Present
Member, American Council on the Teaching of Foreign Languages	2013 – Present
<i>Participant, Mentoring Program</i>	<i>Aug 2014 – May 2015</i>

LANGUAGES

English, native language

French, fluent

Spanish, intermediate